

Title: _____

Proponents: _____

Rating Scale:

<i>Score</i>	<i>Equivalent</i>	<i>Narrative Description</i>
100-95	<i>Outstanding</i>	The indicators of the criterion are carried out in an excellent manner.
94.99-90	<i>Very Good</i>	The indicators of the criterion are carried out evidently.
89.99-85	<i>Good</i>	The indicators of the criterion are carried out fairly.
84.99-80	<i>Poor</i>	The indicators of the criterion are carried out deficiently.
79.99-75	<i>Very Poor</i>	The indicators of the criterion are carried out very deficiently.
74.99-70	<i>Missing</i>	The indicators of the criterion are not evident at all.

I. THE PROBLEM

<i>Indicators</i>	<i>Score</i>
1. The problem and its significance to the field were explained.	
2. The section gives a clear exposition on the nature and background of the area and the rationale of the study.	
3. The objectives are presented clearly and listed in order of importance of potential contribution.	
4. The objectives are specific, measurable, achievable, realistic and time-bound.	
5. The hypotheses clearly flow from the problem statement.	
6. The scope and delimitations of the study are clearly explained.	
7. The theoretical base for the study has been described and its relation to the problem has been clearly indicated.	
8. Operational definitions of key terms/variables are adequately provided.	

II. RELATED LITERATURE

<i>Indicators</i>	<i>Score</i>
1. Materials which most directly bear on the problem have been carefully selected.	
2. Selected materials are adequate to satisfy the purpose of the review.	
3. Selected materials are current.	
4. They have been summarized so that the reviewer does not need to know the article to sense its significance.	
5. A brief annotation of the selected literature explaining its relevance to the study is provided.	



RESEARCH AND PUBLICATION CENTER

[] Main [] Branch _____

THESIS OUTLINE DEFENSE EVALUATION FORM (For Students)

III. METHODOLOGY

<i>Indicators</i>	<i>Score</i>
1. The research design chosen is appropriate and capable of obtaining reliable and valid data to answer the research problem.	
2. Sampling technique is appropriate and discussed clearly.	
3. Sample size is justified.	
4. Important details regarding the subjects/participants are included.	
5. Research instruments are described and their functions are explained.	
6. Validity and reliability of research instruments are discussed.	
7. Research procedure is logical and suitable.	
8. The choice of statistical tests is appropriate to the chosen research design and to the nature, level and distribution of data.	

IV. GENERAL FORMAT

<i>Indicators</i>	<i>Score</i>
1. The paper is well organized and contains all the main requisites of a typical thesis outline.	
2. The paper is well organized and its physical appearance is attractive.	
3. The prescribe rules format, spacing, pagination, tables and figures are followed.	
4. Mechanics of writing is satisfactory, The style is impersonal, straight forward, objective and affective	

V. ORAL PRESENTATION

<i>Indicators</i>	<i>Score</i>
1. Oral presentation is methodological, rational and coherent.	
2. It is brief but complete.	
3. Visual aids are appropriate.	
4. Presenters are articulate.	
5. Questions are answered satisfactorily.	

Average Score: _____
(Passing Score = 85)

Remarks: Passed []
Failed []

Comments:

Signature Above Printed Name of Panel of Member

Date: _____